EENG663 Game 1: Verbal Representation of Course Content

Activity summary

Overview: Word game similar to Taboo, Catch Phrase, Unspeakable, Battle of Words, and Word Charades.

Setting: in class

Curricular elements: gaming

Prerequisites: completion of a majority of the course

Topics/concepts covered: everything in the course to date

Learning outcomes: After completing this activity, students should be able to:

- Know the definitions of most of the major concepts covered in the course
- Explain course concepts using alternative phrasing than the standard definitions

Expected time to complete: one 1-hour class session

Required hardware/materials: A whiteboard (for scoring), dry-erase markers, and a timer. The instructor should also print this handout on heavy card stock and use a paper cutter to separate the cards.

Required instructor interaction: The instructor serves as scorekeeper and moderator

Common mistakes/pitfalls: Some students forget the rules or don't pay attention to them. Students might miss the point of the activity if it is not reinforced; it is recommended to periodically encourage the students to prepare for this game throughout the course, so they spend time trying to understand how to explain each concept without repeating the definition verbatim rather than attempting to figure it out on the fly.

Method of assessment: Scored by instructor during game play. The winning team can be offered bonus points or non-grade-related perks.

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Game 1: verbal representation of course content

This is a word game similar to Taboo, Catch Phrase, Unspeakable, Battle of Words, and Word Charades.

Overview

- The object of the game is for one person to draw on the whiteboard and get their teammates to guess as many words as possible, without speaking. Gesturing is acceptable, charades are not.
- The point is for you to try to understand the meaning of the terms rather than just the verbatim definitions. Keep this in mind as you progress through the course material.

Setting Up

- Divide the players into two teams.
- Team A chooses one of their players to be their first Clue-giver, and a second player as a wingman.
- A player from Team B sits beside Team A's Clue-giver to observe the cards and check for rule violations.
- The wingman can also see the cards and assists the Clue-giver by discretely offering definitions and suggestions, but otherwise cannot interact with Team A.
- After Team A has completed a turn, the teams swap roles.

Playing the Game

- The Clue-giver draws a card. The word at the top is the Password that the Clue-giver is trying to get his or her teammates to say. The words below the Password are the forbidden words the Clue-giver can't say when giving clues.
- As soon as a card is drawn, the Clue-giver starts the timer and starts giving clues that will make teammates say the Password. The clues can't break any of the rules listed below.
- Go through as many words as you can within the time limit. You may pass, but you will lose 1 point per pass.

Rules for Clues

- No form or part of any word on the card may be given as a clue.
- No gestures, sound effects or noises may be made, such as Doppler effect sounds ("neeeeeeeoooww") or engine noises. If you make engine noises while playing, I will record it and post it on the school's social media accounts.
- You cannot say the Password "sounds like" or "rhymes with" another word.
- No initials or abbreviations can be given if the words they represent are included on the card (or vice versa).
- There is no penalty for wrong guesses, but please don't simply run through guesses of all the course-related words each turn (i.e. regardless of what the Clue-giver is saying). That defeats the pedagogical purpose of the game.

Scoring/Losing Points

- Each time a teammate shouts out the correct Password, the Clue-giver's team scores a point.
- Getting buzzed (-1 point): During the Clue-giver's turn, the members of the opposing team watch the Clue-giver and the cards. If any of the rules are broken, the buzzer is sounded by the opposing team. The Clue-giver removes the card, draws a new card, and continues playing.
- Passing on a card (-1 point): You may choose to pass on a card at any time during your turn.

Estimation	Bayesian	Deterministic	Bias
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CRLB	Fisher Info.	Efficient	Classical
 Efficient Fisher Info. Best Unbiased Optimum 	 CRLB Matrix Inverse Derivative Curvature 	 Bound Optimum CRLB Best Lowest 	 Random Max Likelihood UMVU Music Deterministic
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 White Gaussian Background Thermal Error 	 Model Affine Slope First Approximate 	 Unwanted Parameters Extra Variables Annoying 	 Contour Performance Region Covariance Conic



Convex	Matlab	i.i.d	Least Squares
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 Error NP Test Detection Mistake Radar 	 False Alarm Detection Probability Convex Performance 	 Hypothesis Decision Parameter Continuous Detection 	 Detection Best NP Test Constraint Optimum



Generalized LRT	Radar	Threshold	Priors
 Composite UMP Test Maximize Detection Threshold 	 Detection Plane Hypothesis Waveform NP Test 	 Compare Exceed Detection Priors LRT 	 Before Knowledge Bayesian Probabilities Equal
Binary	Communication	M-ary	Source Localization
 One Zero Two Simple Detection 	 Link Transmit Signal Talk Message 	 Multiple Binary Many Hypotheses Detection 	 Transmitter Estimate Find Where Project
Rcvd Signal Strength	Sensor	Transmitter	Observation
 Power Signal Amount Distance Project 	 Receiver Measure Device Observe Record 	 Send Message Comm. Emitter Receiver 	 Measure Record Value Obtain Raw Data
Matrix	Vector	Transpose	Expected
 Vector Matlab Array Number Elements 	 Matrix Matlab Row Column Elements 	 Vector Matrix Row Column Flip 	 Mean Average Integrate Sum Ensemble



Exponential	Statistical	Arg Max	Search
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 Area Hypothesis Detection Choose Likely 	 Gaussian Integrate Error Erfc Numerical 	 RTL-SDR USB Dongle program signals hardware 	 Comm. PPM Impulse Noise Radar Transmit
MUSIC	Matched Filter	Probability of Error	LaTeX
 Frequency Narrow Tone Carrier Project 	 Correlator Detection Structure Integrate Same 	 Q-function Detection Mistake Performance Bits 	 Word Processing PDF Report Project
Contours	Environment	Model	Periodogram
 Level Height Altitude Curve Slice 	 Background Model Area Place Green 	 Structure Formula Probability Equation Diagram 	 Frequency MUSIC Tone FFT Project



Limit	Proof	Antenna	Closed-Form
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