May we use your responses on this survey (with no name attribution) for evaluation of the effectiveness of educational techniques?
Circle one: YES NO
(Only circle "yes" if you signed the informed consent document; the redundancy is just to help us keep track.)

## Demographics

1. What is your age? $\qquad$
2. What is your gender? Circle one:

Female / Male / Prefer not to answer / Other (please specify)
3. What is your field of study? (e.g. electrical engineering)
4. Approximately how many prior signals courses have you completed?
5. Approximately how many prior college mathematics courses have you completed? $\qquad$

## Motivation \& Interest

Please rate your level of agreement with each of the following statements by circling a choice.
6. I am interested in theoretical mathematics of signals and radios.

Strongly Disagree / Disagree / Neither Agree nor Disagree / Agree / Strongly Agree
7. I am interested in design of systems that use signals and radios.

Strongly Disagree / Disagree / Neither Agree nor Disagree / Agree / Strongly Agree
8. I am interested in construction of systems that use signals and radios.

Strongly Disagree / Disagree / Neither Agree nor Disagree / Agree / Strongly Agree
9. I am interested in testing and validation of systems that use signals and radios.

Strongly Disagree / Disagree / Neither Agree nor Disagree / Agree / Strongly Agree
10. I am interested in doing outside reading on signals and radios.

Strongly Disagree / Disagree / Neither Agree nor Disagree / Agree / Strongly Agree

## Perceptions of Signals and Radios

Choose one number between each adjective pair to indicate how you feel about the object:
11. To me, signal processing theory and communication theory are: Boring 12345 Interesting
12. To me, signal processing hardware and communication hardware are: Boring 12345 Interesting
13. To me, signal processing theory and communication theory:

Means nothing 12345 Means a lot
14. To me, signal processing hardware and communication hardware: Means nothing 12345 Means a lot

## Abilities

Please rate your level of agreement with each of the following statements by circling a choice.
15. I can explain or describe the mathematics behind signals and radios.

Strongly Disagree / Disagree / Neither Agree nor Disagree / Agree / Strongly Agree
16. I can perform mathematical manipulations related to signals and radios. Circle one: Strongly Disagree / Disagree / Neither Agree nor Disagree / Agree / Strongly Agree
17. I can design a system that incorporates signals and radios.

Strongly Disagree / Disagree / Neither Agree nor Disagree / Agree / Strongly Agree
18. I can build and test a system that incorporates signals and radios.

Strongly Disagree / Disagree / Neither Agree nor Disagree / Agree / Strongly Agree
19. I can write MATLAB code that executes correctly.

Strongly Disagree / Disagree / Neither Agree nor Disagree / Agree / Strongly Agree
20. I can write MATLAB code that is compact and computationally efficient. Strongly Disagree / Disagree / Neither Agree nor Disagree / Agree / Strongly Agree
21. I would feel comfortable talking to an engineer about signals and radios.

Strongly Disagree / Disagree / Neither Agree nor Disagree / Agree / Strongly Agree
22. I would feel comfortable teaching someone else about signals and radios.

Strongly Disagree / Disagree / Neither Agree nor Disagree / Agree / Strongly Agree
23. Rate your degree of ability to work independently to perform the following tasks by recording a number from 0 to 100 . ( $0=$ low; $50=$ moderate; $100=$ high $)$

Conduct engineering design
Identify a need
Research a design need Develop design solutions

Select the best possible design
Construct a prototype
Evaluate and test a design
Communicate a design
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

Redesign
$\qquad$
esign

